

# EUROPASS DIPLOMA SUPPLEMENT

## TITLE OF THE DIPLOMA (ES)

*Técnico Superior en Integración Social*

## TRANSLATED TITLE OF THE DIPLOMA (EN) <sup>(1)</sup>

*Higher Technician in Social Integration*

(1) This translation has no legal status.

## DIPLOMA DESCRIPTION

**The holder of this diploma will have acquired the General Competence with regard to:**

Programming, organizing, implementing and assessing the interventions for social integration, applying strategies and specific techniques, fostering equality of opportunities, always working with an attitude of respect for those people benefitting from his/her work and guaranteeing the creation of safety environments for both, for the people benefitting from the work and for the professional.

**Within this framework, the PROFESSIONAL MODULES and their respective LEARNING OUTCOMES acquired by the holder are listed below:**

### “Context of the Social Intervention”

The holder:

- Characterizes the social dynamic, relating it to the concepts and psychological and sociological processes supporting it.
- Characterizes the integrating processes and social exclusion, identifying the influential sociological and psychological factors.
- Interprets the framework of the social intervention, relating its legal and administrative structure to its reality.
- Defines the areas of the social intervention, describing the features and needs of the collective integrating them.
- Characterizes the services and programmes, relating them to the personal and social needs they meet.

### “Social and Labour Intervention”

The holder:

- Characterizes the context of the social and labour intervention, analyzing the legal framework and the existing resources.
- Plans the intervention in employability, identifying the needs of the persons benefitting from it.
- Applies training methods in social and labour skills, relating the needs of the users to the labour environment.
- Plans employability activities, analyzing the methodology of Employment with Support.
- Defines the procedures for the monitoring and assessment of the social and labour process, justifying the selection of evaluation strategies, techniques and tools.

### “Cohabitation Units Care”

The holder:

- Plans the intervention in the cohabitation unit, relating the intervention models to the general aspects of the methodology on social intervention.
- Organizes the intervention in cohabitation units analyzing the intervention strategies.
- Designs the activities for the intervention process in the area of the prevention of domestic violence, relating the characteristics of the situations to the established protocol.
- Organizes intervention strategies in the field of domestic violence, relating the characteristics of the situation to the protocol established.
- Carries out activities to control and to monitor the intervention.
- Performs activities to control and to monitor the intervention in the cohabitation unit, and justifying the selection of strategies, techniques and assessment tools.

### “Community Mediation”

The holder:

- Plans mediation interventions, relating them to the contexts they develop in.
- Organizes proceedings to prevent conflicts, selecting the intervention strategies.
- Carries out activities promoting mediation processes, describing their development.
- Carries out assessment activities, comparing the intervention’s results to the intended objectives.

### “Support to Educational Intervention”

The holder:

- Characterizes the support to the education intervention, relating it to the skills and the sphere of action of the technician at the educational establishment.
- Arranges the support to educational intervention, applying the guidelines of the interdisciplinary team and the principles of inclusiveness and individualization.
- Develops support activities for the educational intervention, adapting the curricular materials to the guidelines of the interdisciplinary team and the students' need.
- Monitors the support processes for the educational intervention, transmitting the information either to the interdisciplinary team or to the students' tutor through the established channels.

### **“Promotion of Personal Autonomy”**

The holder:

- Develops programmes aimed at training the skills related to personal and social autonomy, selecting the suitable intervention techniques.
- Organizes activities for the acquisition of daily day skills, describing the stages of the process for autonomy promotion.
- Organizes activities for the acquisition of mobility basic skills, describing the stages of the process.
- Organizes activities for the training and acquisition of social skills, justifying the choice.
- Organizes the activities aimed at stimulating, maintaining and rehabilitate the cognitive abilities, selecting them according to the needs.
- Develops activities to train the skills related to personal and social autonomy, selecting them according to the needs.
- Undertakes activities to follow up the process aimed at promoting personal and social autonomy, justifying the selection of the strategies, techniques and the assessment tools.

### **“Augmentative and Alternative Communication Systems”**

The holder:

- Detects the user's communicative needs, relating them to the alternative and augmentative communication systems.
- Organizes the intervention in order to boost the communication, interpreting the features of the user and the context.
- Applies intervention programmes in the communication field, by using alternative and augmentative systems with help.
- Applies intervention programmes in the communication field, by using sign language and alternative and augmentative systems without help.
- Verifies the effectiveness of the intervention, detecting those aspects that could be improved in the communication field.

### **“Methodology of Social Intervention”**

The holder:

- Defines the methods, techniques and tools for the analysis of the social reality, interpreting its features and the field of application.
- Defines the elements making up a social intervention project, relating them to the different planning models.
- Defines the promotion and the diffusion of social intervention strategies, relating the available resources to the objectives pursued.
- Integrates gender perspectives in the development of social projects, relating the strategies and criteria used to the theoretical and legal framework.
- Defines assessment procedures for social intervention projects, analyzing the different theoretical models and taking into account the gender perspective.

### **“First Aid”**

The holder:

- Carries out the initial assessment of an urgent assistance, describing the risks, the available resources and the necessary aid.
- Applies techniques of basic life support, describing them and relating them to the objective to be achieved.
- Applies procedures to immobilize and mobilize casualties, selecting materials and techniques.
- Applies techniques of psychological support and self-control for the person injured and his/her companions, describing and applying the suitable communication strategies.

### **“Social Skills”**

The holder:

- Implements strategies and techniques to foster communication and social interaction with the environment, relating them to the emotional and social intelligence principles.
- Invigorates team work, applying the suitable techniques and justifying the choice according to the features, the condition and the team's objectives.
- Conducts meetings, analyzing the different intervention and organization forms or styles according to the features of the persons benefitting from them and the context.
- Implements strategies for problem solving and conflict resolution, selecting them according to the features of the addressees and the context.
- Assesses group processes and his/her own social skills for the development of the own professional duties, identifying those aspects that could be improved.

### **“Project on Social Integration”**

The holder:

- Identifies the needs of the production sector, relating them with the standard projects that may satisfy them.
- Designs projects related to the competences described in the diploma, including and developing their constituting stages.
- Plans the project implementation, determining the intervention plan and associated documentation.
- Defines the procedures for the monitoring and control of the project implementation, justifying the selection of variables and instruments used.

### **“Professional Training and Guidance”**

The holder:

- Selects job opportunities, identifying the different possibilities of labour integration, and the alternatives of lifelong learning.
- Applies teamwork strategies, assessing their effectiveness and efficiency on the achievement of the company’s goals.
- Exercises rights and complies with the duties derived from labour relationships, recognising them in the different job contracts.
- Determines the protective action of the Spanish Health Service in view of the different covered eventualities, identifying the different types of assistance.
- Assesses risks derived from his/her activity, analysing job conditions and risk factors present in his/her labour setting.
- Participates in the development of a risk prevention plan in a small enterprise, identifying the responsibilities of all agents involved.
- Applies protection and prevention measures, analysing risk situations in the labour setting of the Higher Technician in Social Integration.

### **“Business and Entrepreneurial Initiative”**

The holder:

- Recognises skills related to entrepreneurial initiative, analysing the requirements derived from job positions and business activities.
- Defines the opportunity of creating a small enterprise, assessing the impact on the performance setting and incorporating ethic values.
- Carries out the activities for the setting-up and implementation of a company, choosing the legal structure and identifying the associated legal obligations.
- Carries out basic administrative and financial management activities of an SME, identifying the main accounting and tax obligations and filling in documentation.

### **“On the Job Training”**

The holder:

- Identifies the structure and the organization of the company, relating both to the kind of service provided.
- Applies labour and ethic habits in the development of his/her professional activity, according to the features of the job position and to the procedures established by the company.
- Carries out operations to prepare the labour activity, applying techniques and procedures, according to the regulations and instructions established.
- Carries out the activities planned in the work plan, relating the established instructions and rules to the application of the procedures and techniques inherent to the activities to develop.
- Meets the security and hygiene criteria, acting in accordance with the rules on health and hygiene, labour security and environmental protection.
- Analyzes the service provided, relating it to the quality criteria of the intervention procedure.

## **RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE DIPLOMA**

The Higher Technician in Social Intervention works in the sector of services aimed at people: care, educational, support to household and psychosocial management, and in the sector of services to the community: psychosocial care to groups and socially disadvantaged persons, .community mediation, integration into the workforce and promotion of equal opportunities and defence of the rights of gender-based violence victims and their children.

The most relevant occupations or jobs are the following:

- Technician in programmes of prevention and social insertion
- Educator of residential equipment of different nature
- Educator of disabled persons
- Family worker
- Family educator
- Guardianship assistant
- Monitor in open centres

- Technician in social integration
- Specialist in educational support
- Educator of special education
- Educational technician
- Qualified technician I (Worker specialized in social inclusion)
- Qualified technician II (Educational)
- Instructor of disabled persons
- Basic mobility instructor
- Workforce integration technician
- Labour mediator
- Labour invigorator
- Base educator
- Community mediator
- Intercultural mediator
- Neighbourhood and community mediator
- Job coach
- Neighbourhood and community mediator
- Job couch
- Social rehabilitation instructor

### **AWARD, ACCREDITATION AND LEVEL OF THE DIPLOMA**

**Name of the body awarding the diploma on behalf of the King of Spain:** Spanish Ministry of Education or the different Autonomous Communities according to their areas of competence. The title has academic and professional validity throughout Spain.

**Official duration of the education/ training leading to the diploma:** 2000 hours.

**Level of the diploma (national or international)**

- NATIONAL: Non-University Higher Education
- INTERNATIONAL:
  - Level 5 of the International Standard Classification of Education (ISCED5).
  - Level \_\_\_\_\_ of the European Qualifications Framework (EQF\_\_).

**Entry requirements:** Holding the Certificate in Post-Compulsory Secondary Education (Bachillerato) or holding the corresponding access test.

**Access to next level of education/training:** This diploma provides access to university studies.

**Legal basis:** Basic regulation according to which the diploma is established:

- Minimum teaching requirements established by the State: Royal Decree 1074/2012, of 13 de July according to which the diploma of Higher Technician in Social Integration and its corresponding minimum teaching requirements are established.

**Explanatory note:** This document is designed to provide additional information about the specified diploma and does not have any legal status in itself.

**COURSE STRUCTURE OF THE OFFICIALLY RECOGNISED DIPLOMA**

<b>PROFESSIONAL MODULES IN THE DIPLOMA ROYAL DECREE</b>	<b>CREDITS ECTS</b>
<b>Context of the Social Intervention</b>	7
<b>Social and Labour Intervention</b>	13
<b>Cohabitation Units Care</b>	10
<b>Community Mediation</b>	9
<b>Support to the Education Intervention</b>	6
<b>Promotion of Personal Autonomy</b>	9
<b>Augmentative and Alternative Communication Systems</b>	10
<b>Methodology of Social Intervention</b>	7
<b>First Aid</b>	3
<b>Social Skills</b>	6
<b>Project on Social Integration</b>	5
<b>Vocational Training and Guidance</b>	5
<b>Business and Entrepreneurial Initiative</b>	4
<b>On the Job Training</b>	22
	TOTAL CREDITS
	<b>120</b>
<b>OFFICIAL DURATION (HOURS)</b>	<b>2000</b>

\* The minimum teaching requirements shown in the table above comprise 55% official credit points valid throughout Spain. The remaining 45% corresponds to each Autonomous Community and can be described in the **Annex I** of this supplement.

# INFORMATION ON THE EDUCATION SYSTEM

